

From: Sahagun, Miguel A <miguel_sahagun@gse.harvard.edu>
Sent: Wednesday, July 10, 2024 4:20 PM
Subject: Foundations Course Enrollment Updates



Dear HGSE Students,

On behalf of the Office of the Registrar, we hope you are looking forward to the start of the August Term classes on August 5th! I am writing to provide important updates about Foundations course enrollment. A copy of previous [emails can be found here](#).

Foundations Course Enrollment

Thank you for submitting your topic preferences for the **Equity & Opportunity: Identity in Context** course as needed. The Office of the Registrar will officially enroll you in all of your August Term Foundations courses (LCH101, EVI101, and EQO11) accordingly. **You do not need to take any further action.** By the end of the day on **Monday, July 15th**, you will see your placements in all August Foundations courses in My.harvard.

Please note that you may see preliminary placements appear in My.harvard as early as today, but those are not final. We need to complete several internal processes to finalize the Foundations course placements. If you have any questions, please do **not contact** any HGSE offices about your schedule until you receive confirmation from our office on Monday, July 15th. We ask that you wait until then, as all of our internal processes for finalizing schedules will be completed by that date.

IMPORTANT NOTE: Please note that enrollment and registration holds will be ignored for the Foundations course registration process. However, you must clear any holds you have by 12:00 pm ET on Friday, August 2nd or your Foundations courses will be dropped from your record.

Contact Us

The Registrar team is available to assist you if you encounter any issues or have any questions; [please visit our website](#) for office and virtual hours or contact us via email [at registrar@gse.harvard.edu](mailto:registrar@gse.harvard.edu).

Best wishes,

Miguel Sahagún, Ph.D. | Assistant Dean of Enrollment Services and Registrar of the Harvard Graduate School of Education

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