



Office of the Registrar

Dear HGSE Students,

I hope your semester is off to a great start! I want to share a quick email with important reminders and deadlines. The Registrar team is available to assist you if you encounter any roadblocks or have any questions; [please visit our website for in-person and virtual hours.](#)

The topics covered in this email include:

- Course Enrollment
- Approved Class Permissions
- Seats Open in Select Courses
- Independent Studies and Field Experience Courses
- Dropping Courses
- Credit Limit
- Declaration of Concentration Process

Course Enrollment

Students may add courses through the add/drop deadline dates. After those dates, courses may no longer be added. **Please note:** After September 2nd at 4:59PM ET, **ALL** HGSE courses require instructor permission.

HGSE Add/Drop/Grade Option Deadlines:

- Full-Term Fall and Fall 1 Modules Courses: **September 19th**
- Fall 2 Modules Courses: **November 1st**

Approved Class Permissions – Take Action!

When your petition is approved, do not forget to enroll in the course. Please note that this only applies to “Open Enrollment” and “Instructor Permission” courses. For Lottery-based enrollment courses, if a petition is approved, you will be added to the waitlist, if any. **Make sure the course is listed under your enrolled courses in my.harvard.**

Crimson Cart (Potential / Pending Courses) - 2022 Fall								Primary Only: <input checked="" type="checkbox"/> On <input type="checkbox"/> Off	
Course (Units/Grading Basis)	Session	Instructor	Location	Time	Day	Messages	Permission	History	
EDU A801 01 (4/LG)	FULL	Reimers	Longfellow 319/320 (HGSE)	09:00 AM - 11:45 AM	F		<input checked="" type="checkbox"/>		

Seats Open in Select Courses

- A720M - Curiosity, Courage, and Change – with KellyAnn Robinson
- A130A - Talking Politics in a Polarized Nation: Research and Theory for Better Discourse – with Eric Torres

- A210K - Preserving Privilege, Contesting Exclusion: Parents' Roles in Educational Inequality – with Sarah Bruhn
- A810E - Language and History at School: Colonialism and Neocolonialism in Education Development in Africa – with Celia Reddick
- A811A8 - Music as the Universal Language for Education and Learning in the Classroom and Beyond – with Dion Cunningham
- H610T - Becoming a self-reflective and autonomous educator: Lessons from Zen and psychology – with Liao Cheng
- S105 - Philosophy of Education - with Catherine Elgin
- S121 - Art and Understanding - with Catherine Elgin
- T002 - Critical Race Theory in Education – with Daren Graves and Kim Truong

Independent Studies (EDU S999) and Field Experience Courses (EDUS997)

If you are enrolling in an independent study or field experience course, you are required to submit an [Independent Study Contract](#) (S999) or a field experience contract (S997 - you can find the contract in the course website). Please attached a syllabus or detailed weekly outline of your work with your signed S999 contract. Please note that the deadline to submit contracts is September 19th.

Dropping Courses

After the add/drop deadline has passed, courses may still be dropped up to the last day of classes for each semester. The transcript will carry a permanent “DRP” notation for any courses dropped after the add/drop deadline.

Credit Limit

Full-time students may take **no more than 20 credits per semester** (Fall Full-Term, Fall 1 modules, and Fall 2 modules). Part-time students may take **no more than 10 credits per semester** (Fall Full-Term, Fall 1 modules, and Fall 2 modules).

Declaration Concentration Process

If you are interested in declaring a concentration, please contact Tycie Coppett, Director for Master's Studies, [tycie_coppett@gse.harvard.edu]tycie_coppett@gse.harvard.edu, **for consideration by no later than Friday, September 9th**.

Help Center

Using my.harvard

- [Edit, drop, and swap enrolled courses](#)
- [Validate your Crimson Cart](#)
- [How to cross register](#)

Contact Us

If you have any questions, please contact us at registrar@gse.harvard.edu.

Have a great semester!

Miguel Sahagún, Ph.D. | Registrar of the Harvard Graduate School of Education

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